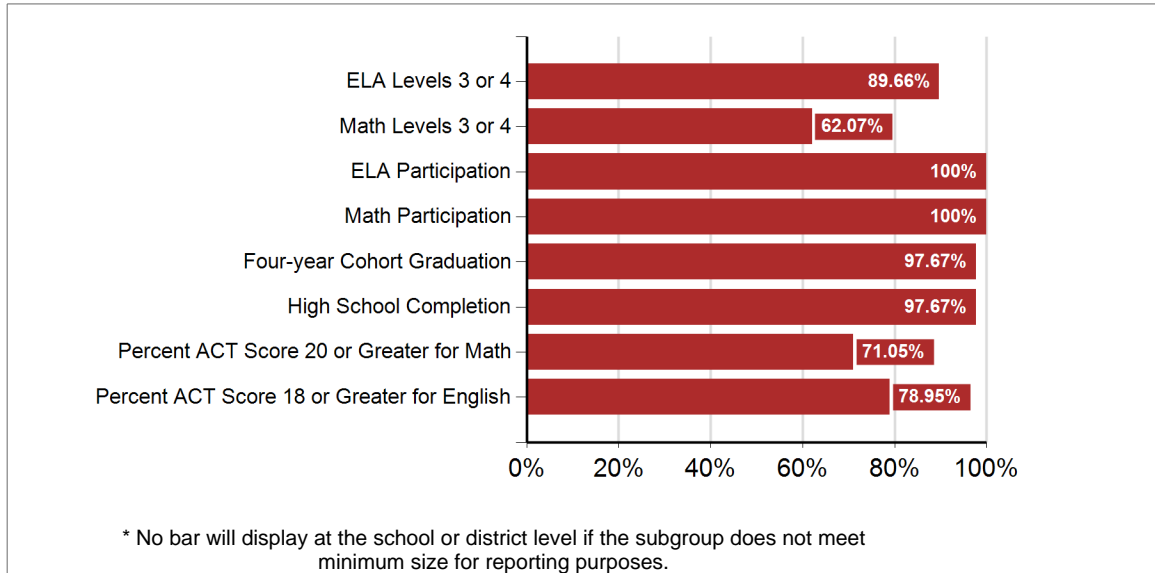


**Hamlin 28-3 | Hamlin High School - 01**





**School Classification:** Exemplary High Performance

**Title I Designation:** Non Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>81.11</b>
81.11 out of possible 100.00	
<b>College and Career Readiness</b>	
	<b>75.00%</b>
18.75 out of possible 25.00	
<b>High School Completion Indicator</b>	
	<b>97.68%</b>
24.42 out of possible 25.00	
<b>Student Achievement</b>	
	<b>75.88%</b>
37.94 out of possible 50.00	

Hamlin 28-3 | Hamlin High School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	70
Percent of Classes taught by Highly Qualified Teachers	88.57%
Percent of Classes not taught by Highly Qualified Teachers	11.43%

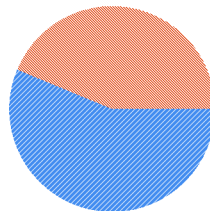
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	13.05
Average Years of Experience	9
Percent with Advanced Degrees	43.75%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

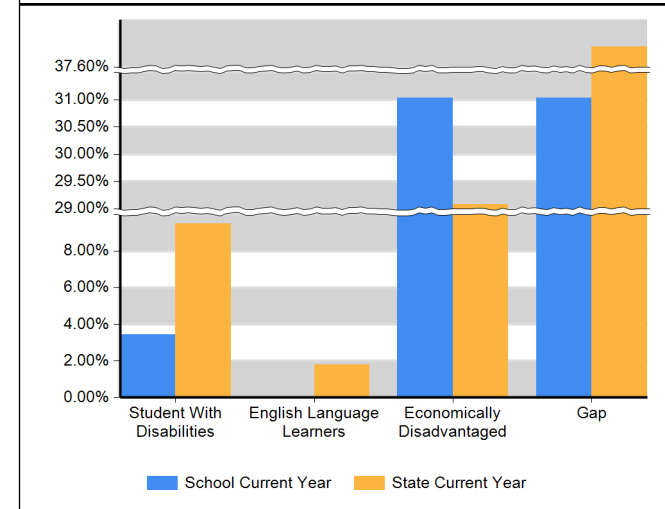
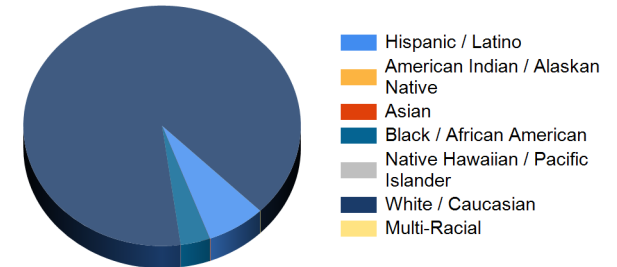
Degrees Earned for Instructional Staff

Bachelors - 56.25%
Doctorate - 0.00%
Masters - 43.75%
Specialist - 0.00%



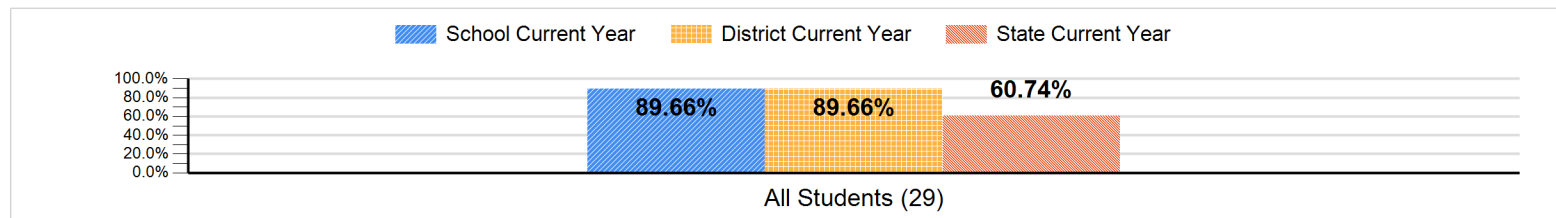
Student Population

Race/Ethnicity  
Percent of Tested Population



Hamlin 28-3 | Hamlin High School - 01

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

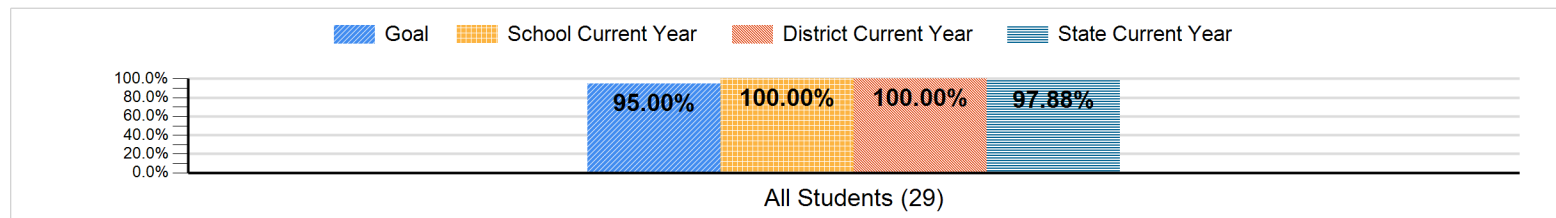
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	29	89.66	89.66	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	26	92.31	92.31	64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	*			44.75
Female	17	88.24	88.24	68.73
Male	12	91.67	91.67	52.70
Migrant	*			0.00
Gap	*			42.63
Non-Gap	20	90.00	90.00	70.86

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin High School - 01

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

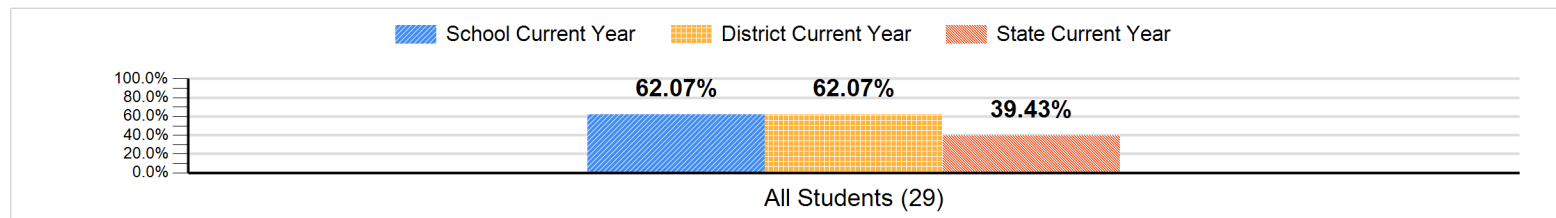
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	29	95.00	100.00	100.00	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	26	95.00	100.00	100.00	98.30
Multi-Racial	*				95.42
Student With Disabilities	*				95.52
English Language Learners	*				96.69
Economically Disadvantaged	*				96.54
Female	17	95.00	100.00	100.00	98.01
Male	12	95.00	100.00	100.00	97.76
Migrant	*				100.00
Gap	*			100.00	96.45
Non-Gap	20	95.00	100.00	100.00	98.76

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin High School - 01

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

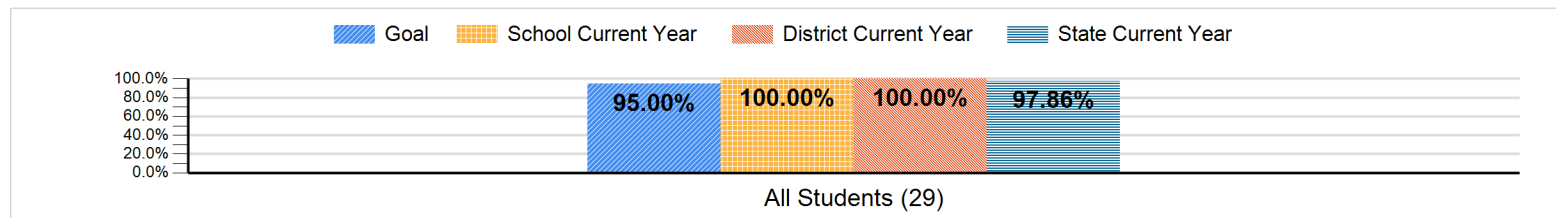
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	29	62.07	62.07	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	26	69.23	69.23	43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	*			23.10
Female	17	70.59	70.59	41.53
Male	12	50.00	50.00	37.31
Migrant	*			0.00
Gap	*			21.79
Non-Gap	20	70.00	70.00	49.29

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin High School - 01

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

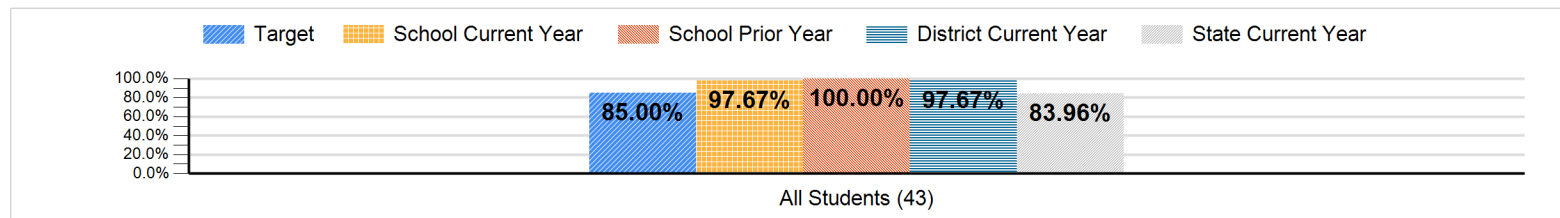
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	29	95.00	100.00	100.00	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	26	95.00	100.00	100.00	98.29
Multi-Racial	*				95.42
Student With Disabilities	*				95.40
English Language Learners	*				97.35
Economically Disadvantaged	*				96.46
Female	17	95.00	100.00	100.00	98.03
Male	12	95.00	100.00	100.00	97.69
Migrant	*				100.00
Gap	*			100.00	96.42
Non-Gap	20	95.00	100.00	100.00	98.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

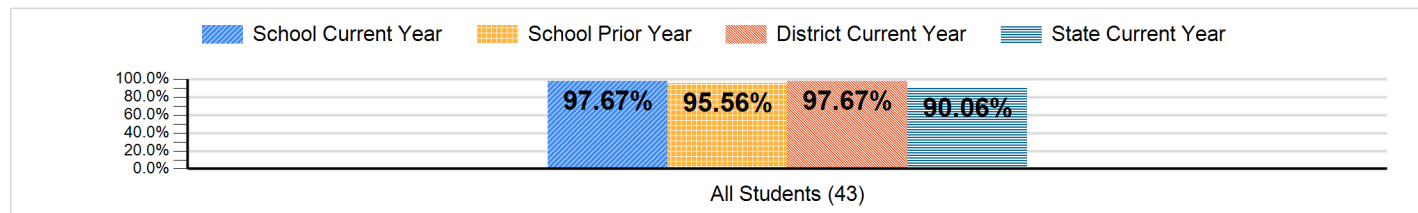
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	43	85.00	97.67	100.00	97.67	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	43	85.00	97.67	100.00	97.67	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	14	85.00	100.00		100.00	67.14
Female	25	85.00	96.00	100.00	96.00	86.42
Male	18	85.00	100.00	100.00	100.00	81.65
Migrant	*	85.00				73.53
Gap	15	85.00	100.00	100.00	100.00	68.38
Non-Gap	28	85.00	96.43	100.00	96.43	93.82

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hamlin 28-3 | Hamlin High School - 01

### High School Completion



### High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	43	97.67	95.56	97.67	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	43	97.67	95.56	97.67	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	14	100.00		100.00	79.63
Female	25	96.00	100.00	96.00	91.30
Male	18	100.00	90.48	100.00	88.89
Migrant	*				94.12
Gap	15	100.00	90.91	100.00	80.29
Non-Gap	28	96.43	97.06	96.43	96.02

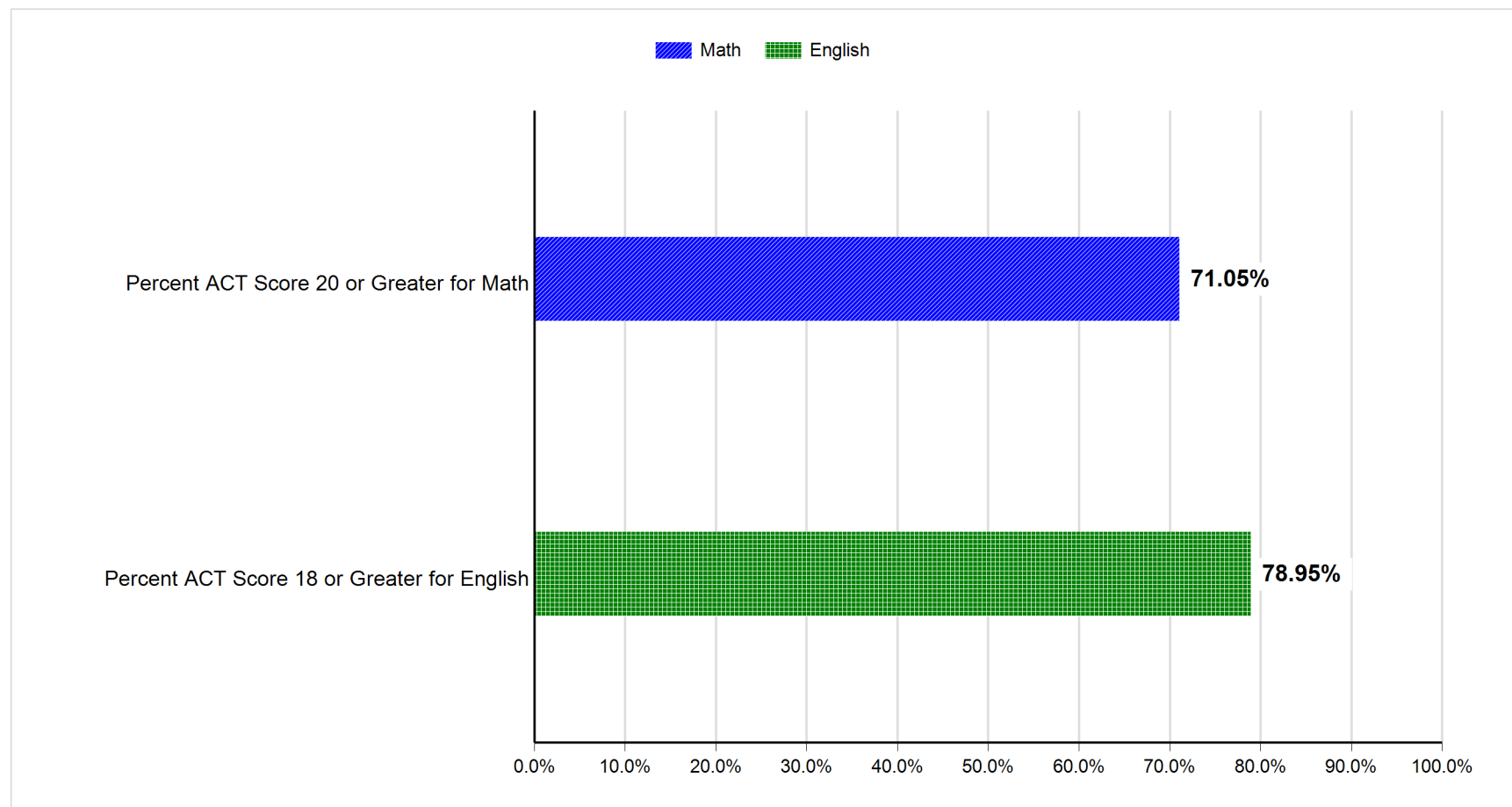
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Hamlin 28-3 | Hamlin High School - 01**

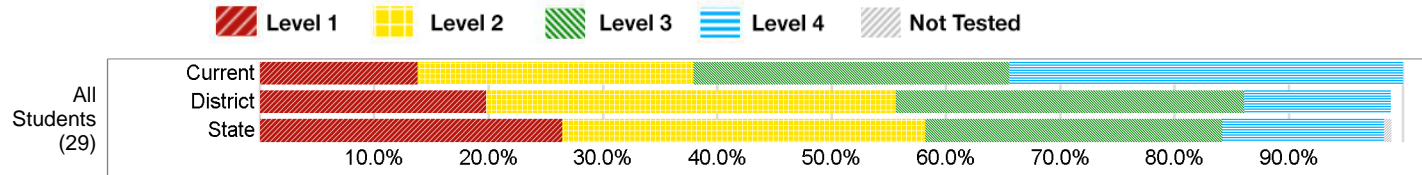
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

## Hamlin 28-3 | Hamlin High School - 01

### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	29	13.79	24.14	27.59	34.48	0.00	19.79	35.83	30.48	12.83	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	26	3.85	26.92	30.77	38.46	0.00	18.72	36.03	31.28	12.85	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						47.37	34.21	10.53	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						20.39	38.82	30.26	10.53	0.00	40.34	32.77	18.04	6.33	0.70
Female	17	11.76	17.65	35.29	35.29	0.00	20.24	33.33	31.55	14.29	0.00	25.74	33.03	26.54	13.39	0.62
Male	12	16.67	33.33	16.67	33.33	0.00	19.42	37.86	29.61	11.65	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	*						24.12	36.47	28.24	9.41	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	20	5.00	25.00	35.00	35.00	0.00	16.18	35.29	32.35	15.69	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

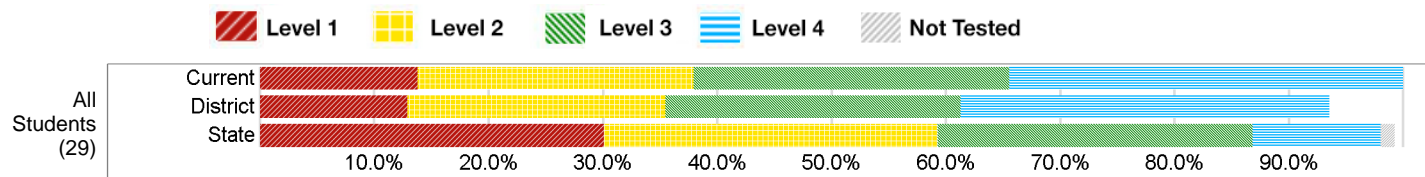
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Hamlin 28-3 | Hamlin High School - 01**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	29	13.79	24.14	27.59	34.48	0.00	12.90	22.58	25.81	32.26	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	26	3.85	26.92	30.77	38.46	0.00	3.57	25.00	28.57	35.71	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*											66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*											45.93	27.93	18.09	4.44	2.00
Female	17	11.76	17.65	35.29	35.29	0.00	11.76	17.65	35.29	35.29	0.00	28.30	29.39	30.79	10.08	1.17
Male	12	16.67	33.33	16.67	33.33	0.00	14.29	28.57	14.29	28.57	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	*						27.27	18.18	9.09	27.27	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	20	5.00	25.00	35.00	35.00	0.00	5.00	25.00	35.00	35.00	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

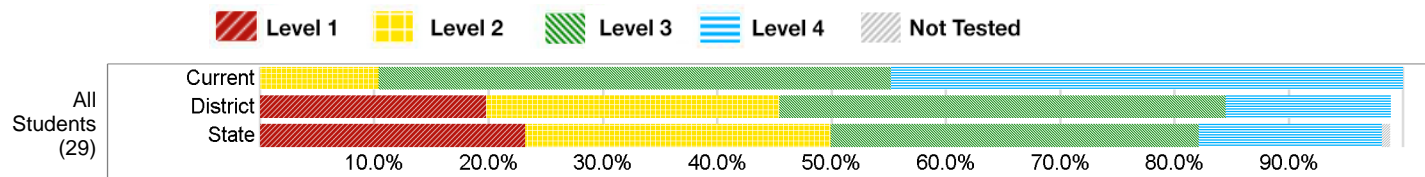
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Because of special circumstances, no prior year data is available for ELA or Math.

Hamlin 28-3 | Hamlin High School - 01

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	29	0.00	10.34	44.83	44.83	0.00	19.79	25.67	39.04	14.44	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	26	0.00	7.69	42.31	50.00	0.00	19.83	26.26	38.27	14.53	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						63.16	13.16	7.89	7.89	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						23.03	30.26	35.53	11.18	0.00	36.33	28.89	24.04	7.81	0.84
Female	17	0.00	11.76	29.41	58.82	0.00	16.07	23.21	39.29	20.83	0.00	18.54	25.35	35.29	19.34	0.68
Male	12	0.00	8.33	66.67	25.00	0.00	22.82	27.67	38.83	9.22	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	*						27.65	27.65	32.35	10.59	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	20	0.00	10.00	35.00	55.00	0.00	13.24	24.02	44.61	17.65	0.00	9.66	24.74	41.15	24.33	0.49

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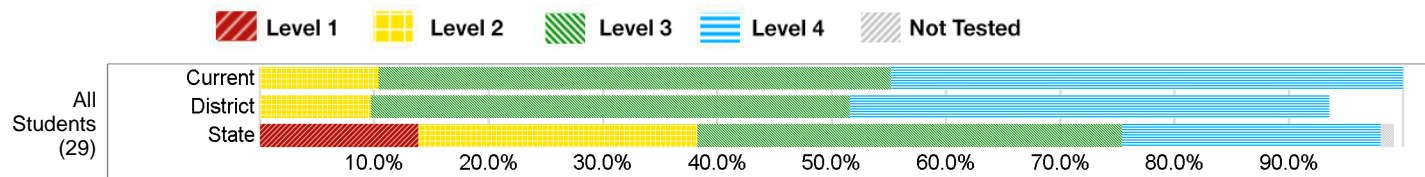
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Because of special circumstances, no prior year data is available for ELA or Math.

**Hamlin 28-3 | Hamlin High School - 01**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	29	0.00	10.34	44.83	44.83	0.00	0.00	9.68	41.94	41.94	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	26	0.00	7.69	42.31	50.00	0.00	0.00	7.14	39.29	46.43	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*											43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*											24.00	28.83	31.65	11.83	1.96
Female	17	0.00	11.76	29.41	58.82	0.00	0.00	11.76	29.41	58.82	0.00	8.73	22.05	40.72	27.10	1.19
Male	12	0.00	8.33	66.67	25.00	0.00	0.00	7.14	57.14	21.43	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	*						0.00	9.09	54.55	18.18	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	20	0.00	10.00	35.00	55.00	0.00	0.00	10.00	35.00	55.00	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

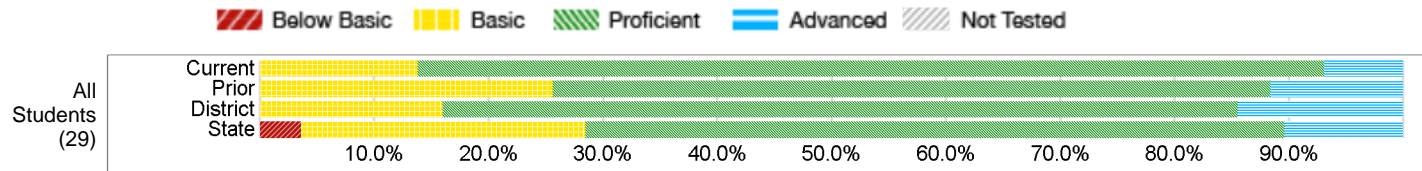
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Hamlin 28-3 | Hamlin High School - 01

### All Assessed: Science All Grades



### All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	29	0.00	13.79	79.31	6.90	0.00	0.00	25.58	62.79	11.63	0.00	0.00	15.94	69.57	14.49	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	26	0.00	7.69	84.62	7.69	0.00	0.00	25.58	62.79	11.63	0.00	0.00	14.39	70.45	15.15	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											0.00	61.54	23.08	15.38	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*						0.00	56.25	31.25	12.50	0.00	0.00	16.98	66.04	16.98	0.00	6.93	35.84	51.87	5.35	2.01
Female	17	0.00	11.76	76.47	11.76	0.00	0.00	37.50	50.00	12.50	0.00	0.00	20.97	67.74	11.29	0.00	3.46	26.31	62.61	7.63	1.31
Male	12	0.00	16.67	83.33	0.00	0.00	0.00	10.53	78.95	10.53	0.00	0.00	11.84	71.05	17.11	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*						0.00	56.25	31.25	12.50	0.00	0.00	23.73	59.32	16.95	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	20	0.00	10.00	85.00	5.00	0.00	0.00	7.41	81.48	11.11	0.00	0.00	10.13	77.22	12.66	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

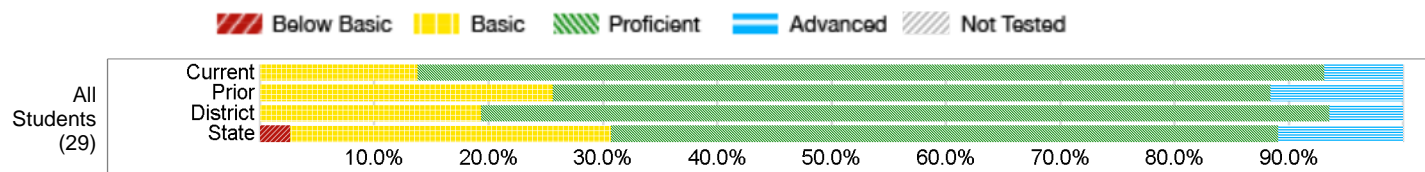
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Because of special circumstances, no prior year data is available for ELA or Math.

**Hamlin 28-3 | Hamlin High School - 01**

**All Assessed: Science Grade 11**



**All Assessed: Science Grade 11 - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	29	0.00	13.79	79.31	6.90	0.00	0.00	25.58	62.79	11.63	0.00	0.00	19.35	74.19	6.45	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*																6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	26	0.00	7.69	84.62	7.69	0.00	0.00	25.58	62.79	11.63	0.00	0.00	14.29	78.57	7.14	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*																11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*						0.00	56.25	31.25	12.50	0.00						5.56	40.60	48.18	5.65	2.69
Female	17	0.00	11.76	76.47	11.76	0.00	0.00	37.50	50.00	12.50	0.00	0.00	11.76	76.47	11.76	0.00	2.05	29.18	60.93	7.83	1.39
Male	12	0.00	16.67	83.33	0.00	0.00	0.00	10.53	78.95	10.53	0.00	0.00	28.57	71.43	0.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	*						0.00	56.25	31.25	12.50	0.00	0.00	36.36	54.55	9.09	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	20	0.00	10.00	85.00	5.00	0.00	0.00	7.41	81.48	11.11	0.00	0.00	10.00	85.00	5.00	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Because of special circumstances, no prior year data is available for ELA or Math.